SENATE CHAMBER STATE OF OKLAHOMA

DISPOSITION

FLOOR AMENDMENT	No	
COMMITTEE AMENDMENT		(Date)
		(Date)
Mr./Madame President:		
I move to amend House Joint for the title, enacting clause and entire		, by substituting the attached floor substitut e.
		Submitted by:
		Senator Brecheen
Brecheen-EB-FS-Req#3250 3/23/2016 9:21 AM		
(Floor Amendments Only) Date a	nd Time Filed:	
Untimely U	Amendment Cycle E	xtended Secondary Amendment

1 STATE OF OKLAHOMA 2 2nd Session of the 55th Legislature (2016) 3 FLOOR SUBSTITUTE FOR ENGROSSED HOUSE JOINT 4 RESOLUTION NO. 1070 By: Hickman of the House 5 and 6 Ford of the Senate 7 8 9 FLOOR SUBSTITUTE A Joint Resolution approving in part the subject 10 matter standards submitted by the State Board of 11 Education; sending standards back with instructions; providing instructions; amending Section 4, Chapter 12 430, O.S.L. 2014 (70 O.S. Supp. 2015, Section 11-103.6a-1), which relates to legislative review of standards; directing the State Board of Education to 13 submit certain standards in accordance with certain instructions within certain time period; providing 14 method for the Legislature to approve subject matter standards; providing for submission of certain 15 subject matter standards if certain time period is not met; providing for distribution; and declaring an 16 emergency. 17 18

19 WHEREAS, pursuant to Section 11-103.6a-1 of Title 70 of the
20 Oklahoma Statutes, the Legislature reserves the right to review
21 subject matter standards and approve the standards in whole or in
22 part, disapprove the standards in whole or in part, amend the
23 standards in whole or in part, approve the standards in whole or in
24 part with instructions to the State Board of Education or disapprove

the standards in whole or in part with instructions to the State
Board of Education; and

WHEREAS, on February 1, 2016, the State Board of Education submitted to the President Pro Tempore of the Senate and the Speaker of the House of Representatives the English language arts and mathematics standards that were adopted by the State Board of Education on January 28, 2016.

NOW, THEREFORE, BE IT RESOLVED BY THE SENATE AND THE HOUSE OF REPRESENTATIVES OF THE 2ND SESSION OF THE 55TH OKLAHOMA LEGISLATURE:

SECTION 1. The English language arts and mathematics standards which were adopted by the State Board of Education are hereby approved in part with instructions as set forth in Sections 2 and 3 of this resolution.

SECTION 2. The State Board of Education shall revise and resubmit to the Legislature the mathematics standards as provided for in Section 4 of this act to address the following concerns:

- A. The revised standards shall include exemplars, samples and examples to assist educators in developing their own curriculum. In the revised standards, it shall be made clear that the inclusion of exemplars, samples and examples shall not be interpreted to limit the creativity of teachers or the intended scope of the standards;
- B. Similar objectives within the same grade shall not cause confusion on the level of student performance expected. The revised

standards shall not have objectives that are duplicative or overlapping that cause confusion;

- C. The revised standards shall have objectives that link directly to their associated standards and indicate skills leading up to the standards;
- D. The revised standards shall provide focus, whereby topics support one another within a grade level, alignment of standards between grades or grade spans and progressions that are clear from one grade level to the next. An introductory statement for each grade level shall be provided to ensure connections are clear and absent any disconnectedness that creates a feeling of a piecemeal approach of the standards and their objectives, as well as between standards within a grade level and across grade levels within a grade band;
- E. The revised standards and objectives shall not lack in rigor. The revised standards and objectives shall have a level of rigor that is consistent across grade bands. The standards and objectives shall maintain a balance between rigor and developmental appropriateness while containing relevance of content to the grade or subject;
- F. The revised standards and objectives shall ensure that there are no grammar or word choices that may lead to mathematically imprecise interpretation and that verbs are used correctly to clarify the level of rigor expected at each grade level with similar

content. The verbs from one grade level shall not be a lower level than the verbs used in the prior grade or course;

- G. The revised standards shall provide a suitable foundation for summative assessments with a balanced focus on formative and/or classroom level assessments. Additionally, the standards shall be revised in accordance with subsection H of Section 11-103.6a of Title 70 of the Oklahoma Statutes to ensure that the subject matter standards are carefully circumscribed, constrained and confined to reflect direct application to subject matter proficiency and address psychometric considerations;
- H. The revised standards and objectives shall consistently require that students learn and use the standard algorithms at the appropriate grade levels;
- I. The revised standards and objectives shall clearly emphasize the important aspects of math skills and how to make them practical to everyday life;
- J. The revised standards and objectives shall not require additional explanation and support for teachers to understand the expectation and depth of student performance expected to avoid the default minimum that could leave students unprepared for later learning;
- 22 K. The State Board of Education shall consult with the subject
 23 matter experts who were publicly identified and individually named
 24 by the State Department of Education in its presentation to the

Legislature on February 1, 2016, as reviewers. The State Board of Education shall consult with the identified subject matter experts who were individually named and who publicly identified deficiencies in the proposed standards between January 15, 2016, and March 15, 2016, and resubmit the mathematics standards to the Legislature upon written response by the identified subject matter experts as to whether the standards have been revised in accordance with the instructions outlined in subsections A through J of this section and whether the revised standards are of high quality and address the additional concerns publicly identified by the subject matter experts. The written response shall include the names of the subject matter experts who were consulted pursuant to this section. The written response shall be publicly posted on the State Department of Education's website and shall be submitted to members of the Legislature;

L. The State Board of Education shall submit to members of the Legislature an unbiased report comparing the standards resubmitted to the Legislature pursuant to this section with the standards that were in place prior to the revisions adopted by the State Board of Education in June 2010. No member of the standards writing team shall participate in or contribute to the comparison report. The report shall include a list of all contributors to the report with accompanying evidence proving their unbiased status. The report shall compare the standards in the areas of:

- Effective preparation for active citizenship and
 postsecondary education or the workforce;
 - 2. Subject matter content;
 - 3. Sequencing of subject matter content and relationship to measurement of student performance and the application of subject matter standards;
- 7 4. Developmental appropriateness of grade-level expectations, 8 academic content and instructional rigor;
 - 5. Clarity for educators and parents;
 - 6. Exemplars tied to the standards;
 - 7. Measurability of student proficiency in the subject matter;
- 12 8. Pedagogy;

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- 13 9. Development of critical thinking skills; and
- 14 10. Demonstration of application of acquired knowledge and skills; and
 - M. The State Board of Education shall submit a report to the members of the Legislature that provides evidence of its compliance with Sections 11-103.6 through 11-103.6a-1 of Title 70 of the Oklahoma Statutes.
- SECTION 3. The State Board of Education shall revise and resubmit to the Legislature the English language arts standards as provided for in Section 4 of this act to address the following concerns:

A. The revised standards shall include exemplars, samples and examples to assist educators in developing their own curriculum. In the revised standards, it shall be made clear that the inclusion of exemplars, samples and examples shall not be interpreted to limit the creativity of teachers or the intended scope of the standards;

- B. Similar objectives within the same grade shall not cause confusion on the level of student performance expected. The revised standards shall not have objectives that are duplicative or overlapping that cause confusion;
- C. The revised standards shall have objectives that link directly to their associated standard and indicate skills leading up to the standards;
- D. The revised standards shall provide focus, whereby topics support one another within a grade level, alignment of standards between grades or grade spans and progressions that are clear from one grade level to the next;
- E. The revised standards and objectives shall not lack in rigor. The revised standards and objectives shall have a level of rigor that is consistent across grade bands. The standards and objectives shall maintain a balance between rigor and developmental appropriateness while containing relevance of content to the grade or subject;
- F. The revised standards shall ensure that there are no grammar or word choices that may lead to imprecise interpretation and that

verbs are used correctly to clarify the level of rigor expected at
each grade level with similar content. The verbs from one grade
level shall not be a lower level than the verbs used in the prior
grade or course;

- G. The revised standards shall provide a suitable foundation for summative assessments with a balanced focus on formative and/or classroom level assessments and can only reflect the technical capacity of the state. Additionally, the standards shall be revised in accordance with subsection H of Section 11-103.6a of Title 70 of the Oklahoma Statutes to ensure that the subject matter standards are carefully circumscribed, constrained and confined to reflect direct application to subject matter proficiency and address psychometric considerations;
- H. The revised standards shall clearly emphasize the important literary skills, including reading, writing, speaking and listening aspects and how to make them practical to everyday life;
- I. The revised standards for English language arts shall emphasize the study of complete works of literature;
- J. The revised standards and objectives shall include developmental strands from grades kindergarten through twelve (12) for the major genres of fiction, nonfiction, poetry, drama and traditional literature with the assumption that the reading level and complexity of texts increase as students advance to later grades. Specific exemplars of appropriate texts shall be provided;

K. The revised standards shall require students to become familiar with historically significant classical, British and American authors or texts that contributed to the development of the English language and its fiction, poetry, drama and nonfiction;

- L. The revised standards shall require students to become familiar with significant texts, people, movements and events in Oklahoma's political, intellectual and literary history;
- M. The revised standards shall require students to become familiar with America's founding and seminal political documents;
- N. The revised standards and objectives shall not require additional explanation and support for teachers to understand the expectation and depth of student performance expected to avoid the default minimum that could leave students unprepared for later learning;
- O. The State Board of Education shall consult with the subject matter experts who were publicly identified and individually named by the State Department of Education in its presentation to the Legislature on February 1, 2016, as reviewers. The State Board of Education shall consult with the identified subject matter experts who were individually named and who publicly identified deficiencies in the proposed standards between January 15, 2016, and March 15, 2016, and resubmit the English language arts standards to the Legislature upon written response by the identified subject matter experts as to whether the standards have been revised in accordance

- with the instructions outlined in subsections A through N of this section and whether the revised standards are of high quality, have components sufficient in number to have the standards deemed unique to Oklahoma and address the additional concerns publicly identified by the subject matter experts. The written response shall include the names of the subject matter experts who were consulted pursuant to this section. The written response shall be publicly posted on the State Department of Education's website and shall be submitted to members of the Legislature;
- P. The State Board of Education shall submit to members of the Legislature an unbiased report comparing the standards resubmitted to the Legislature pursuant to this section with the standards that were in place prior to the revisions adopted by the State Board of Education in June 2010. No member of the standards writing team shall participate in or contribute to the comparison report. The report shall include a list of all contributors to the report with accompanying evidence proving their unbiased status. The report shall compare the standards in the areas of:
- 1. Effective preparation for active citizenship and postsecondary education or the workforce;
 - 2. Subject matter content;

3. Sequencing of subject matter content and relationship to measurement of student performance and the application of subject matter standards;

- 4. Developmental appropriateness of grade-level expectations,
 academic content and instructional rigor;
- 3 5. Clarity for educators and parents;
 - 6. Exemplars tied to the standards;
 - 7. Measurability of student proficiency in the subject matter;
- 8. Pedagogy;

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- 9. Development of critical thinking skills; and
- 8 10. Demonstration of application of acquired knowledge and 9 skills; and
- Q. The State Board of Education shall submit a report to the members of the Legislature that provides evidence of its compliance with Sections 11-103.6 through 11-103.6a-1 of Title 70 of the Oklahoma Statutes.
- 14 SECTION 4. AMENDATORY Section 4, Chapter 430, O.S.L.
- 15 | 2014 (70 O.S. Supp. 2015, Section 11-103.6a-1), is amended to read 16 | as follows:
- Section 11-103.6a-1. A. All subject matter standards and
 revisions to the standards adopted by the State Board of Education
 pursuant to Section 11-103.6a of Title 70 of the Oklahoma Statutes

 this title shall be subject to legislative review as set forth in
 this section. The standards shall not be implemented by the State

 Board of Education until the legislative review process is completed

23 as provided for in this section.

B. Upon adoption of any subject matter standards, the State
Board of Education shall submit the adopted standards to the Speaker
of the House of Representatives or a designee and the President Pro
Tempore of the Senate or a designee prior to the last thirty (30)
days of the legislative session.

- Subject matter standards for English Language Arts and Mathematics

 adopted pursuant to Section 11-103.6 of this title and in accordance

 with the instructions prescribed in Sections 2 and 3 of this act to

 the Speaker of the House of Representatives or a designee and the

 President Pro Tempore of the Senate or a designee prior to the

 conclusion of the Second Session of the 55th Oklahoma Legislature.
- 2. By adoption of a joint resolution, the Legislature shall approve the revised standards submitted pursuant to this subsection. If the joint resolution is vetoed by the Governor in accordance with Section 11 of Article VI of the Oklahoma Constitution and the veto has not been overridden, the revised standards shall be deemed disapproved. If the Legislature fails to adopt a joint resolution approving the revised standards submitted pursuant to this subsection by the conclusion of the Second Session of the 55th Oklahoma Legislature, the revised standards shall be deemed disapproved.
- 3. If the State Board of Education fails to submit the revised subject matter standards for English Language Arts and Mathematics,

in accordance with the instructions prescribed in Sections 2 and 3 of this act, by the conclusion of the Second Session of the 55th Oklahoma Legislature, the State Board of Education shall submit the revised standards to the Speaker of the House of Representatives or a designee and the President Pro Tempore of the Senate or a designee prior to the last thirty (30) days of the First Session of the 56th Oklahoma Legislature. The Legislature shall take the actions prescribed in paragraph 2 of this subsection.

D. By adoption of a joint resolution, the Legislature shall approve the standards in whole or in part, disapprove the standards in whole or in part, amend the standards in whole or in part, approve the standards in whole or in part with instructions to the State Board of Education or disapprove the standards in whole or in part with instructions to the State Board of Education, provided that such joint resolution becomes law in accordance with Section 11 of Article VI of the Oklahoma Constitution. If the joint resolution is vetoed by the Governor in accordance with Section 11 of Article VI of the Oklahoma Constitution and the veto has not been overridden, the standards shall be deemed approved. If the Legislature fails to adopt a joint resolution within thirty (30) legislative days following submission of the standards, the standards shall be deemed approved.

 $\overline{\text{D.}}$ $\underline{\text{E.}}$ If the subject matter standards are disapproved in whole or are disapproved in whole with instructions as provided for in

this section, the State Board of Education may adopt new standards and submit the new standards for legislative review pursuant to this section. The State Board of Education shall continue to implement current standards in place until the new standards have been reviewed by the Legislature and approved as provided for in this section. If the subject matter standards are amended, approved in part or are disapproved in part with instructions, the State Board of Education may revise the standards in accordance with the legislative changes and implement the standards.

E. F. Upon final approval of the standards, the standards shall be considered final agency rules. The Board shall submit a copy of the standards to the Secretary of State, who shall include the standards in the publication known as the "Oklahoma Administrative Code" in the same manner as agency rules are published in the "Code" as provided for in the Administrative Procedures Act. All standards approved and published as provided for in this subsection shall have the same force and effect of law as agency rules promulgated pursuant to the Administrative Procedures Act.

F. G. Unless otherwise provided by specific vote of the Legislature, joint resolutions introduced for purposes of approving, disapproving, amending or disapproving with instructions any subject matter standards shall not be subject to regular legislative cutoff dates, shall be limited to such provisions as may be necessary for approving, disapproving, amending or disapproving with instructions

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    any subject matter standards and any such other direction or mandate
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    regarding the standards deemed necessary by the Legislature.
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    joint resolution shall contain no other provisions.
        SECTION 5. The Secretary of State is hereby directed to
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    distribute copies of this resolution to the State Board of Education
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    and the editor of "The Oklahoma Register".
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        SECTION 6. It being immediately necessary for the preservation
    of the public peace, health and safety, an emergency is hereby
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    declared to exist, by reason whereof this act shall take effect and
    be in full force from and after its passage and approval.
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